



JACKSON COUNTY CENTRAL
SCHOOL DISTRICT #2895

World's Best Workforce
Summary report for
2015-2016

Introduction:

In accordance with Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the World's Best Workforce. The school board must publish an annual report on the previous year's plan and hold an annual public meeting to review goals, outcomes and strategies. An electronic summary of the annual report must be sent to the Commissioner of Education each fall.

The World's Best Workforce intends to:

- Have all students meet school readiness goals.
- Have all students achieve grade level literacy by third grade.
- Close all the academic achievement gaps among all groups of students.
- Have all students graduate from high school.
- Have all students attain college and career readiness.

The School board will approve a plan that supports improved teaching and learning and that will align with the World's Best Workforce, includes the following:

- Clearly define student achievement goals and benchmarks.
- Process to evaluate each student's progress towards meeting state standards.
- A system in place to evaluate and review the effectiveness of instruction.
- Practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that supports teacher quality, performance, and effectiveness.
- Evidence-based strategies for improving instruction and student achievement.
- Continuation of the district implementation plan.

Stakeholder Engagement:

Webpage – All information related to Jackson County Central's World's Best Workforce report can be found at www.jccschools.com

Annual Meeting – The annual meeting and report to the public will be held on Monday, November 21st, at 6:00 pm.

Advisory Committee – The Jackson County Central advisory committee:

Todd Meyer – Superintendent, Larry Traetow – HS principal, Chris Naumann – MS principal, Joel Timmerman – Riverside Elementary principal, Bryan Boysen – Pleasantview Elementary Principal, Sandra Nunez – staff development committee chair, Tammy Timko, Wendy Fredrickson, Betty Ringeisen, Brittany Pohlman, Holli Arp, Emily Anderson, Jody Thrush, Laura Bidne, Kim Albers, Jordana Runck, Mary Boyum, Lexi Johnson, Nathan Boler, Rachel Mitchell.

Jackson County Central School Board:

Jodi Withers/Thrush, Holli Arp, Jeff Johnson, Kirk Dunlevy, Brad Anderson, Tim Thurmer, Rhonda Moore.

Jackson County Central Strategic Plan Summary:

Vision – JCC Schools.....Inspiring Excellence.

Mission – We will work together as staff, students, and community to provide an outstanding educational experience that will prepare students for success in our ever-changing world.

Priorities – An environment that supports:

1. Academic Excellence
2. Opportunities for all learners to succeed
3. Fiscal responsibility
4. Clear and open communication and collaboration
5. Quality, professional, and respected staff
6. Aligning facilities with educational need

Assessments Tools:

Jackson County Central utilizes a variety of assessment tools to measure and determine student growth and academic achievement. Educators look at the results of the assessments to identify needs for instructional interventions and to ensure academic growth. The assessments come in formative and summative nature and are used to inform instruction while measuring the effectiveness of instruction and curricular programs. The assessments include, but are not limited to: MCAs, FAST, Aspire, ACCESS, and the ACTs.

High School Testing Dates

Pre-ACT Test (10th Grade): November 1st.

| | |
|---------------------------------------|---|
| ACT (11 th Grade): | April 19 th |
| Make-up test date: | May 3 rd |
| MCA Reading (10 th Grade): | April 20 th & April 21 st |
| Make-up test date: | April 24 th – 28 th |
| MCA Math (11 th Grade): | April 27 th & April 28 th |
| Make-up test date: | May 1 st – 4 th |
| MCA Science (10 th Grade): | May 8 th & May 9 th |
| Make-up test date: | May 10 th – 12 th |

Middle School Testing Dates

| | |
|---|--|
| Aspire Testing (8 th Grade): | October 13 th |
| OLPA Math & Reading (6 th -8 th Grade): | January 30 th – February 10 th |
| MCA Math & Reading (6 th -8 th Grade): | April 17 th – May 4 th |
| MCA Science (8 th Grade): | May 8 th – 11 th |

Riverside Elementary Testing Dates

| | |
|--|--|
| FAST Reading & Math (K-5 th Grade): | September 6 th – 16 th |
| FAST Reading & Math (K-5 th Grade): | January 3 rd – 13 th |

| | |
|---|--|
| OLPA Reading & Math (3 rd -5 th Grade): | January 30 th – February 10 th |
| MCA Reading (3 rd Grade): | March 27 th – 31 st |
| MCA Reading (4 th Grade): | April 3 rd – 7 th |
| MCA Reading (5 th Grade): | April 10 th – 12 th |
| MCA Math (3 rd Grade): | April 18 th – 21 st |
| MCA Math (4 th Grade): | April 24 th – 28 th |
| MCA Math (5 th Grade): | May 1 st – 5 th |
| MCA Science (5 th Grade): | May 8 th – 12 th |
| FAST Reading & Math (K-5 th Grade): | May 22 nd – 31 st |

Pleasantview Elementary Testing Dates

| | |
|---|--|
| FAST Reading & Math (K-5 th Grade): | September 13 th – 23 rd |
| FAST Reading & Math (K-5 th Grade): | January 3 rd – 13 th |
| OLPA Reading & Math (3 rd -5 th Grade): | January 30 th – February 10 th |
| MCA Reading (Grades 3 – 5): | April 17-21 st |
| MCA Math (Grades 3 – 5): | April 24-28 th |
| MCA Make Ups: | May 3-6 th |
| MCA Science (Grade 5): | May 8-12 th |
| FAST Reading & Math (K-5 th Grade): | May 22 nd – 31 st |

All students ready for Kindergarten

READING GOAL: Students entering kindergarten that meet the proficiency target scores on the areading FAST assessment administered at the beginning of the school year will increase from 73% in 2015 to 80% in 2016.

MATH GOAL: Students entering kindergarten that meet the proficiency target scores on the amath FAST assessment administered at the beginning of the school year will increase from 66% in 2015to 80% in 2016.

RESULTS:

Reading: 84% of the 2015/2016 kindergarten class scored at or above the proficiency level according to the national norm on the areading FAST assessment. This is an improvement from 73% of the students scoring at the proficiency level in 2014/2015. This exceeds the goal of 80%

Math: 74% of the 2015/2016 kindergarten students scored at or above the proficiency level according to the national norm on the amath FAST assessment. This is an increase from 66% in 2014/2015 but not at the 80% goal.

System Review: Students in the Discovery Place Preschool, as well as private preschools, will be exposed to more of the standards-based education. Staff will meet with kindergarten teachers to discuss areas for improvement as well as best practice teaching methods. Jackson County Central is committed to aligning the PREK-3 curriculum to ensure that students are ready for kindergarten each year. Efforts are made to contact parents as their child reaches age 3 to participate in a preschool program. Also, efforts will be made to preschool screen all children by age 4.

All students in third grade achieving grade level literacy

GOAL: The proficiency level of Jackson County Central third graders taking the MCA-III test will increase from 63% in 2015 to 80% in 2016.

GOAL: The percentage of students taking the FAST areading assessment will show an increase in meeting proficiency level score from 68% in the fall of 2015 to 85% in the fall of 2016.

RESULTS:

MCA –III Reading; 61% of all Jackson County Central 3rd grade students scored at or above the proficiency level on the 2016 MCA-III test. This is below the goal of 80% that was set and it was also below the 63% proficiency level in 2015. However, this is 2 points above the average State proficiency results. We are also noticing a slight downward trend in the district-wide MCA III reading proficiency.

areading results: On the areading FAST assessment, 71% % of the 3rd grade students scored at or above the proficiency level. This is an increase over the 2015 score of 68% but not at the 85% goal that was set.



Math: For comparison purposes the 3rd grade math MCA-III results will be reported. 77% of all Jackson County Central students scored at or above the proficiency level on the 2016 assessment. This is an increase from 73% in 2015. This is also above the state average.

System Review: Jackson County Central will continue to implement a tiered level of services for students not meeting the expected proficiency level on the MCA-III reading test. A new approach to implementing the intervention programs has been researched and will take affect during the 2016-2017 school year. Less students will be pulled out and more inclusion will be used.

Staff will also be having discussions in their PLCs on best practices and common assessments, along with standards alignment within the reading curriculum. This was a successful process in the math program and similar results are expected in the reading program.

Close the achievement gap for all groups

GOAL: The percentage of Jackson County Central students demonstrating medium growth will increase from 39% to at least 40% and high growth from 14% to at least 30% on the 2015 to the 2016 math MCA-III.

GOAL: The percentage of Jackson County Central students receiving free and reduced lunch demonstrating medium growth will increase from 40% to at least 45% and high growth from 27% to at least 30% on the 2015 to the 2016 math MCA-III.

GOAL: The percentage of Jackson County Central students demonstrating medium growth will increase from 41% to at least 45% and high growth from 27% to at least 30% on the 2015 to the 2016 reading MCA-III.

GOAL: The percentage of Jackson County Central students receiving free and reduced lunch demonstrating medium growth will increase from 41% to at least 45% and high growth from 26% to at least 30% on the 2015 to the 2016 reading MCA-III.

RESULTS:

| | ALL | Math | | | F/R | Math | | | All | Reading | | | F/R | Reading | |
|---|------|------|------|---|------|------|------|---|------|---------|------|---|------|---------|------|
| | 2015 | 2016 | Goal | | 2015 | 2016 | Goal | | 2015 | 2016 | Goal | | 2015 | 2016 | Goal |
| M | 39% | 44% | 40% | M | 40% | 45% | 45% | M | 41% | 42% | 45% | M | 41% | 38% | 45% |
| H | 14% | 38% | 30% | H | 14% | 32% | 30% | H | 27% | 30% | 30% | H | 26% | 25% | 30% |

As a district, Jackson County Central has met the goals set for reducing the achievement gap in math. Jackson County Central has made excellent gains in math in all students as well as the free/reduced students. In reading, Jackson County Central did not meet the goal set in growth for the free/reduced students. This is an area of focus for the next school year.

According to the state MMR rating, Jackson County Central is making gains and meeting the state expectations in math. They have surpassed the 30/40/30 goal in regards to low/medium/high growth. In the reading content area there is still some work to accomplish. There will be a focus on the free/reduced population.

MATH

Math All Grades All Students

Growth Over the 2015 School Year for JACKSON COUNTY CENTRAL SCHOOL DIST.

| Status | Low | Medium | High |
|-------------------------------|---|--|--|
| Proficient | 29.6% 139 students were proficient but made low growth | 22.0% 103 students continued to grow | 9.2% 43 students made exceptional growth |
| Not Proficient | 16.8% 79 students were not proficient and made low growth | 17.1% 80 students were not proficient but made some growth | 5.3% 25 students were not proficient but made exceptional growth |
| Students Measured: 469 | | Percent of AYP Count: 96.3% | |

Math All Grades All Students

Growth Over the 2016 School Year for JACKSON COUNTY CENTRAL SCHOOL DIST.

| Status | Low | Medium | High |
|-------------------------------|--|--|---|
| Proficient | 7.2% 33 students were proficient but made low growth | 23.9% 109 students continued to grow | 22.1% 101 students made exceptional growth |
| Not Proficient | 8.8% 40 students were not proficient and made low growth | 20.4% 93 students were not proficient but made some growth | 17.7% 81 students were not proficient but made exceptional growth |
| Students Measured: 457 | | Percent of AYP Count: 94.0% | |

Math All Grades Free/Reduced Priced Lunch

Growth Over the 2015 School Year for JACKSON COUNTY CENTRAL SCHOOL DIST.

| Status | Low | Medium | High |
|-------------------------------|---|--|--|
| Proficient | 22.0% 35 students were proficient but made low growth | 19.5% 31 students continued to grow | 5.7% 9 students made exceptional growth |
| Not Proficient | 23.9% 38 students were not proficient and made low growth | 20.8% 33 students were not proficient but made some growth | 8.2% 13 students were not proficient but made exceptional growth |
| Students Measured: 159 | | Percent of AYP Count: 94.1% | |

Math All Grades Free/Reduced Priced Lunch

Growth Over the 2016 School Year for JACKSON COUNTY CENTRAL SCHOOL DIST.

| Status | Low | Medium | High |
|-------------------------------|---|--|---|
| Proficient | 8.0% 13 students were proficient but made low growth | 21.6% 35 students continued to grow | 11.1% 18 students made exceptional growth |
| Not Proficient | 14.8% 24 students were not proficient and made low growth | 23.5% 38 students were not proficient but made some growth | 21.0% 34 students were not proficient but made exceptional growth |
| Students Measured: 162 | | Percent of AYP Count: 91.5% | |

READING

Reading All Grades Free/Reduced Priced Lunch

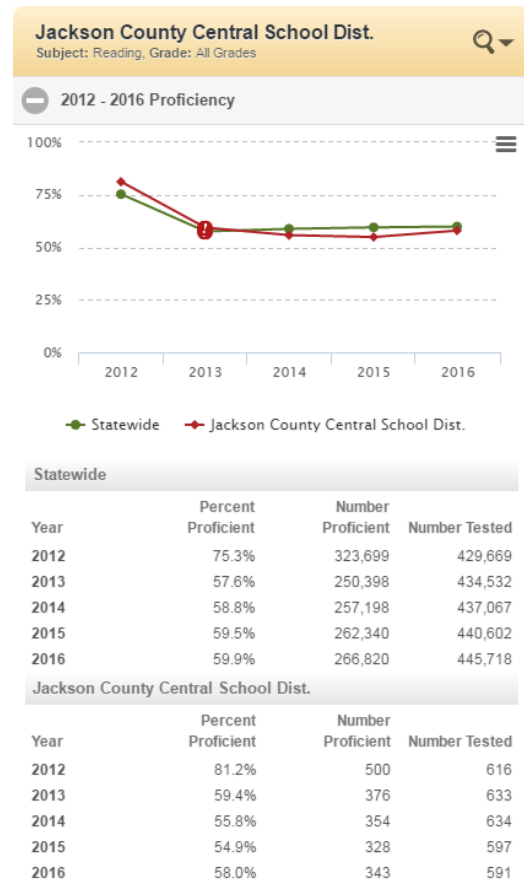
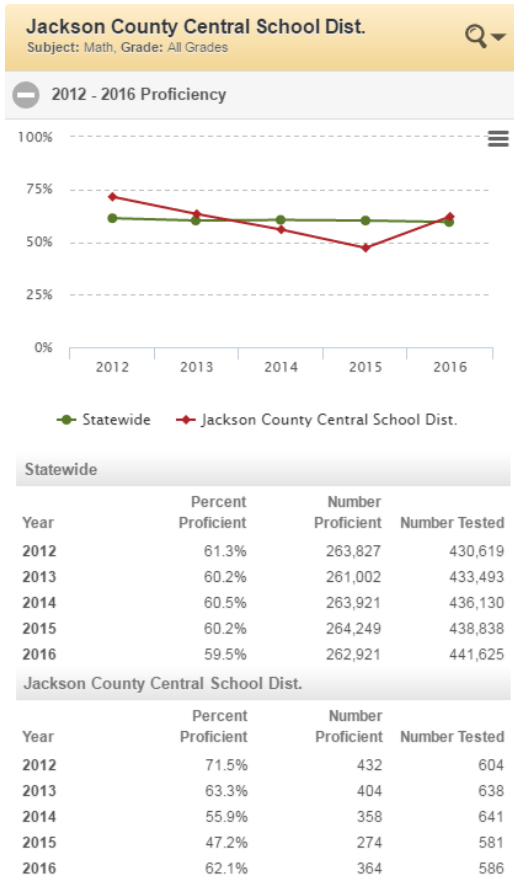
Growth Over the 2015 School Year for JACKSON COUNTY CENTRAL SCHOOL DIST.

| Status | Low | Medium | High |
|------------------------|--|---|--|
| Proficient | 15.5% 26 students were proficient but made low growth | 17.3% 29 students continued to grow | 10.1% 17 students made exceptional growth |
| Not Proficient | 16.7% 28 students were not proficient and made low growth | 23.8% 40 students were not proficient but made some growth | 16.7% 28 students were not proficient but made exceptional growth |
| Students Measured: 168 | | Percent of AYP Count: 90.3% | |

Reading All Grades Free/Reduced Priced Lunch

Growth Over the 2016 School Year for JACKSON COUNTY CENTRAL SCHOOL DIST.

| Status | Low | Medium | High |
|------------------------|--|---|--|
| Proficient | 22.4% 38 students were proficient but made low growth | 14.7% 25 students continued to grow | 8.8% 15 students made exceptional growth |
| Not Proficient | 15.3% 26 students were not proficient and made low growth | 23.5% 40 students were not proficient but made some growth | 15.3% 26 students were not proficient but made exceptional growth |
| Students Measured: 170 | | Percent of AYP Count: 94.4% | |



All students will be college and career ready

GOAL: Jackson County Central will provide a wide variety of post-secondary options for all students in the high school with 30% of students going on to a four-year college, 40% attending other post-secondary schools, and 30% going into the work force or military service.

The average ACT composite score for juniors will increase from 21 in 2015 to 22 in 2016.

RESULTS: There are a wide variety of options for students at Jackson County Central. Many of these options are listed in the student support section. For the school year ending in 2016, 45% of Jackson County Central graduates attended a four-year college, 30% attended a tech and training school and 25% entered the workforce or military.

The trend for ACT scores for Jackson County Central student's shows an increase until 2016 when all juniors were required by the state to take the ACT.

Average composite ACT scores:

2013 – 20.8

2014 – 21.4

2015 – 21.2

2016 – 19.6

All students graduate:

GOAL: Jackson County Central High School will maintain graduation rate of at least 90% for the 2015/2016 school year.

RESULTS:

Systems and Programs for Support:

Students:

Jackson County Central offers a continuum of services and programs to provide the students with a rigorous educational experience on their pathway to college and career readiness by implementing:

- One-to-one Ipads K-12
- Title I services K-5
- Inclusive special education services
- K-3 literacy plan
- Birth to three programs
- Reading intervention teachers
- Reading Corps support
- RTI for student accountability and support
- ELL services
- Read 180 intervention program for middle school students
- Credit recovery program in the high school
- College and career ready courses in the high school curriculum
- Variety of co-curricular enrichment activities ie. Robotics, MathMasters, Writer's Conference.

Teachers and Principals:

Jackson County Central offers a variety of tools and support for the principals and staff to implement a continuous improvement cycle through the PLAN – DO- STUDY- ACT model to support college and career readiness by implementing:

- Weekly PLC meetings with training, guidance and support and the use of SMART goals.
- Comprehensive “Teacher Growth and Development Evaluation” plan.
- Instructional coaches for district support.
- Teacher induction and mentoring program for probationary teachers.
- Principal evaluation program based on PEER Solutions.
- Staff development committee aligned with district board goals.

District:

Jackson County Central school district is in the process of revising the five-year strategic plan to incorporate best-practices, support for differentiation, and improve student success by:

- Department and grade level leaders meeting on a monthly basis to report back and forth with PLCs to facilitate communication with staff development and the school board.
- District-wide PLCs with the focus on student data and student achievement.
- Curriculum alignment with state standards.
- Comprehensive teacher growth and development plan with instructional coach support.
- Implementation of standards-based assessing and grading.

Best Practice Strategies and Action Steps

- PLC implementation PreK-12 with the following action steps, curriculum alignment to state standards, formative and summative assessments, data review, set SMART goals for grade level and/or department, identify staff development needs.
- Multi-tiered levels of support (RTI) with strong core instruction, student monitoring, individualized interventions, Problem Solving Team, inclusive special education services.
- Jackson County Central implements a seven-year curriculum review cycle. Through this process and extensive review of current practices, best practices, and alignment occurs. Over the past few years, the cycle has identified gaps and overlaps in the curriculum which have been addressed. Jackson county Central has fully implemented standards based teaching as well as in the process of developing standards based grading.
- Title I interventions allowing for increased student achievement and success.
- College and career ready curriculum programs embedded in throughout the high school curriculum.

Staff Development/Professional Development Plan

List of Staff Development Advisory Committee Members

Sandra Nunez (4th grade Riverside) *Chairperson*
Kim Albers (3rd grade Riverside)
Rachael Mitchell (2nd grade Pleasantview)
Brittany Pohlman (3rd grade Pleasantview *PLC Trainer*)
Wendy Fredrickson (Middle School Science)
Jordan Runck (High School Science)
Betty Ringeisen (High School PE/Health)
Laura Bidne (High School Ag)
Tammy Timko (Instructional Coach/Tech integrationist)
Nathan Boler (Instructional Coach/Tech integrationist)
Mary Boyum (Parent)
Chris Naumann (Middle School Principal)
Joel Timmerman (Riverside Principal)
Jody Thrush (school board chair)
Holli Arp (Parent/school board)
Todd Meyer (superintendent)

List of district staff development goals

- Improve student learning with a focus on differentiation and standard-based grading
- Maintain a consistent curriculum cycle
- Support and promote the induction program and peer coaching
- Integrate technology with a focus on higher-order thinking skills
- Analyze and use data from state and national test results to effectively improve student performance in all subgroups.
- Support and promote professional learning communities (PLCs).

What were the findings of each goal above?

- Staff development did a training on differentiated instruction and some PLCs made it part of their action plan to implement at least one differentiated instruction method into their classrooms. We have had informational meeting about what standards-based grading is and have sent staff members to trainings about how to get started.

Our K-2 grade classrooms have fully implemented standards-based grading with 3-5th grade to follow next year.

- JCC has a current curriculum cycle that is being followed.
- Staff development provided a two day orientation for new teachers in our district before school started. It also provided mentors for the first year to help guide the new teachers. In addition to the mentor an instructional coach works individually with the new teacher for the first two years.
- We have one to one I-pads for the entire school district. Staff development helps support that initiative with two technology integrationists to help staff effectively use technology in their classrooms.
- Instructional coaches organized data in numerous ways to help staff look at trends and areas of strength and weakness during PLCs.
- Staff development continues to provide support to our PLCs through instructional coaches and the PLC training team.

Current Student Achievement Plan

Jackson County Central School Readiness Plan, Read Well by Third Grade/Local Literacy Plan, Title I, Integration Plan, Positive Behavior Interventions with Support, PLC SMART goals related to staff development plan, College and Career Ready Plan are all located and can be viewed on the district website.